



# **CAMPUS MASTER PLAN 2025-35 UPDATE**

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# Why Planning is important

## Strategic Vision

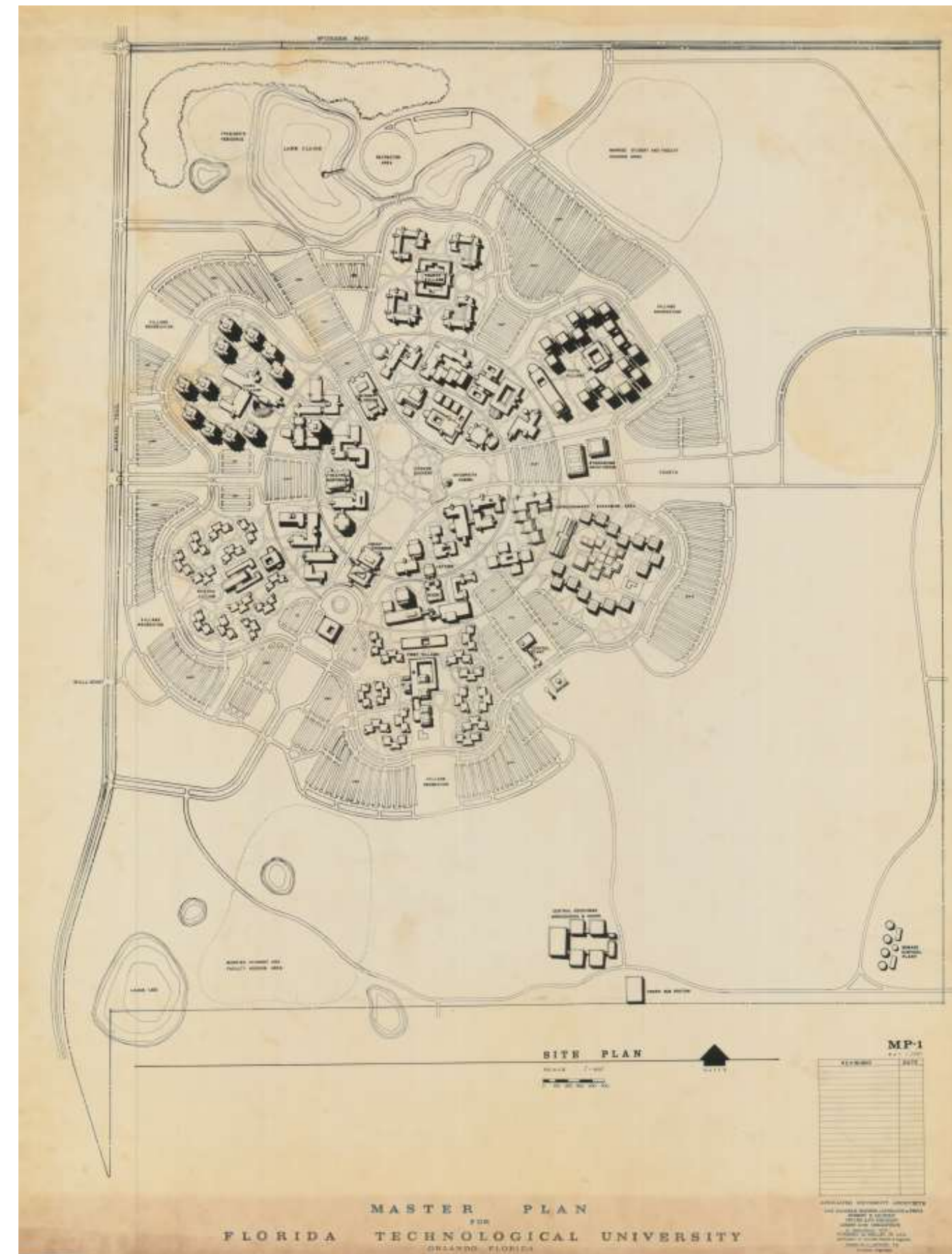
- Expresses the institution's vision
- Aligns with university's Strategic Plan

## Orderly Development

- Guides growth and change
- Considers and coordinates key elements – land use, transportation, housing, infrastructure, etc.
- Allows the university to make smart investment decisions on future growth vs renovations

## Community Engagement

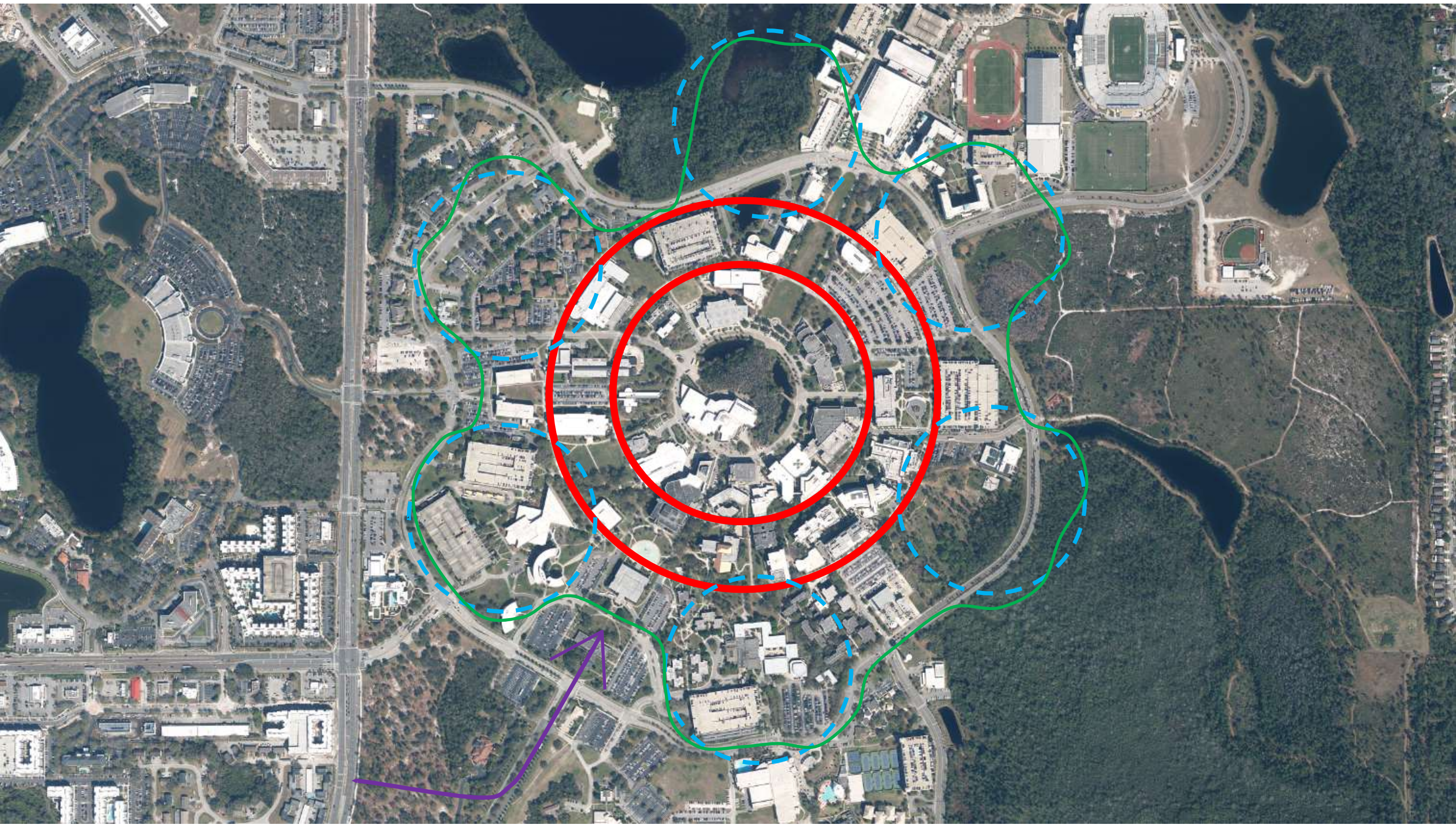
- Involves stakeholders in development process
- Supports government growth plans













# Regulations and Statutes

- Board of Governor's Regulations – Chapter 21
- Florida Statute 1013.30

## Jurisdiction

- Main Campus Only



# Master Plan Elements

1. Future Land Use
2. Transportation
3. Housing
4. General Infrastructure
5. Conservation
6. Recreation and Open Space
7. Intergovernmental Coordination
8. Capital Improvements





**UCF 2025-35 Campus Master Plan Update - Element Teams (updated 3/26/24)**

<b>2025-35 CMP STEERING COMMITTEE</b>	<b>Chair:</b> Jon Varnell, VP Admin Ops <ul style="list-style-type: none"> <li>Jon Bates, AVP Real Estate &amp; Space Admin (RESA)</li> <li>Ben Davis, AVP Planning, Design &amp; Const. (PDC)</li> <li>Jennifer Elliot, Director Arboretum &amp; Sustainability</li> <li>Bill Martin, University Architect, PDC</li> <li>Duane Siemen, AVP UES</li> </ul>	<ul style="list-style-type: none"> <li>Kevin Sowers, AVP Auxiliary Services</li> <li>Justin Wisor, AVP Facilities Operations (FO)</li> <li>SGA Student Body President<sup>1</sup> (Brandon Greenaway 2023-24)</li> <li>Susan Hutson, Mgr. of Campus Planning, PDC</li> </ul>
<b>Element</b>	<b>Core Committee (3-5 persons)</b>	<b>Advisory Resources</b>
<b>1.0 FUTURE LAND USE</b> <a href="#">BOG 201.204</a>	<b>Chair:</b> Bill Martin, PDC <ul style="list-style-type: none"> <li>Jon Bates, AVP RESA</li> <li>Jen Elliott, Director Arboretum &amp; Sustainability</li> <li>Duane Siemen, AVP UES</li> <li>Justin Wisor, AVP FO</li> </ul>	<ul style="list-style-type: none"> <li>Susan Hutson, PDC</li> <li>UMPC Chair (Michelle Dusseau, COS, 2023-24)</li> <li>SGA Student Body President (Brandon Greenaway 2023-24)</li> </ul>
<b>2.0 TRANSPORTATION</b> <a href="#">BOG 201.205</a>	<b>Chair:</b> Kevin Sowers, AVP Aux. Services <ul style="list-style-type: none"> <li>Jon Bates, AVP RESA</li> <li>Louann Huynh, Director Parking &amp; Transportation</li> <li>Anand Rampersad, Asst Dir Parking &amp; Transportation</li> <li>Terry Wheeler, Chair Parking &amp; Transp. Committee</li> <li>James Mangan, UCF PD</li> </ul>	<ul style="list-style-type: none"> <li>Susan Hutson, PDC</li> <li>Hatem Abou-Senna, PE, CECS Faculty</li> <li>RJ Mueller, UCFIT &amp; Cycling Advocate</li> <li>SGA Safety &amp; Transportation Coord. (Christina Cabrera 2023-24)<sup>2</sup></li> </ul>
<b>3.0 HOUSING</b> <a href="#">BOG 201.206</a>	<b>Chair:</b> Chris MacDonald, AVP Housing & Res Life <ul style="list-style-type: none"> <li>Jon Bates, AVP RESA</li> <li>Peter Mitchell, Dir Housing Admin &amp; Finance</li> </ul>	<ul style="list-style-type: none"> <li>Meredith Varner, HRL</li> <li>Richard Berwanger, HRL</li> <li>Susan Hutson, PDC</li> <li>SGA Director of Student Affairs (Brianna Urea 2023-24)</li> </ul>
<b>4.0 GENERAL INFRASTRUCTURE</b> <a href="#">BOG 21.207</a>	<b>Chair:</b> Duane Siemen, AVP UES <ul style="list-style-type: none"> <li>Alex Parlato, UES</li> <li>Michael Scruggs, AVP UCF IT, Deputy CIO/CTO</li> <li>Justin Wisor, AVP FO</li> </ul>	<ul style="list-style-type: none"> <li>Susan Hutson, PDC</li> <li>Amanda Lindsay, UES</li> </ul>
<b>5.0 CONSERVATION</b> <a href="#">BOG 21-208</a>	<b>Chair:</b> Jen Elliott, Director Arboretum & Sustainability <ul style="list-style-type: none"> <li>Alex Parlato, UES</li> <li>Travis Simmons, Director LNR</li> <li>Justin Wisor, AVP FO</li> </ul>	<ul style="list-style-type: none"> <li>Susan Hutson, PDC</li> <li>Jack Stout, Emeritus Faculty, Biology</li> <li>John Guziejka, LNR</li> <li>Amanda Lindsay, UES</li> </ul>



<b>6.0 RECREATION &amp; OPEN SPACE</b> <a href="#">BOG 21.209</a>	<b>Chair:</b> Gary Cahen, Rec & Wellness Cntr <ul style="list-style-type: none"> <li>• Jen Elliott, Dir. Arboretum &amp; Sustainability</li> <li>• David Hansen, Sr Exec Assc Athl. Dir &amp; COO</li> </ul>	<ul style="list-style-type: none"> <li>• Susan Hutson, PDC</li> <li>• Justin Wisor, AVP FO</li> <li>• Chris MacDonald, AVP Housing &amp; Res Life</li> <li>• Heather Marshall, RWC</li> <li>• James Wilkening, Exec.Dir. Rec &amp; Wellness Cntr</li> </ul>
<b>7.0 INTERGOVERNMENTAL COORDINATION</b> <a href="#">BOG 21.210</a>	<b>Chair:</b> Fred Kittinger, Sr AVP Govt & Comm Relations <ul style="list-style-type: none"> <li>• Jon Bates, AVP RESA</li> <li>• Bill Self, AD Undergraduate Affairs</li> </ul>	<ul style="list-style-type: none"> <li>• Janet Owen, VP Govt &amp; Community Relations</li> <li>• Susan Hutson, PDC</li> <li>• SGA Gov. Affairs Coord. (Brooke Martin 2023-24)</li> <li>• Austin Wilson, Intern, Govt &amp; Comm Relations</li> </ul>
<b>8.0 CAPITAL IMPROVEMENTS</b> <a href="#">BOG 21.211</a>	<b>Chair:</b> Ben Davis, AVP PDC <ul style="list-style-type: none"> <li>• Bill Martin, PDC</li> <li>• Duane Siemen, AVP UES</li> <li>• Justin Wisor, AVP FO</li> <li>• Jon Bates, AVP RESA</li> </ul>	<ul style="list-style-type: none"> <li>• Susan Hutson, PDC</li> <li>• Chuck Reilly, Academic Affairs</li> <li>• Winston Schoenfeld, Office of Research</li> <li>• Adrienne Frame, Student Success and Well-Being</li> </ul>
<b>OTHER</b>		
<b>SUSTAINABILITY</b> <a href="#">BOG 21.202 (1) (c) 3</a>	<b>Chair:</b> Jen Elliot, Dir. Arboretum & Sustainability <ul style="list-style-type: none"> <li>• Ryan Chabot, Sustainability Coordinator</li> <li>• Alex Parlato, UES</li> </ul>	<ul style="list-style-type: none"> <li>• SGA Sustainability &amp; Innovation Coordinator (Sydni Burge 2023-24)</li> <li>• Susan Hutson, PDC</li> </ul>
<b>PRIMARY CONSULTANT<sup>3</sup></b> CORGAN <a href="#">corgan.com</a> Team: Carissa Oyedele Benjamin Patterson Others	<b>1.0 FUTURE LAND USE CONSULTANT</b> GAI Consultants <a href="#">gaiconsultants.com</a> Team: A. Blake Drury Peter Sechler Others	<b>2.0 TRANSPORTATION CONSULTANT</b> VHB (Vanasse Hangen Brustlin) <a href="#">vhb.com</a> Team: Joedel Zaballero Ryan Wenger Others
<b>EVALUATION &amp; APPRAISAL REPORT (EAR)</b> <a href="#">BOG 21.202(7)</a>	<ul style="list-style-type: none"> <li>• Bill Martin, University Architect, PDC</li> <li>• Susan Hutson, PDC</li> </ul>	
<b>INTRODUCTION</b>	<ul style="list-style-type: none"> <li>• Bill Martin, University Architect, PDC</li> <li>• Susan Hutson, PDC</li> </ul>	

# Format – Goals, Objectives & Policies

## GOALS, OBJECTIVES & POLICIES

**GOAL 1: The long-term end toward which programs or activities are ultimately directed.**

**OBJECTIVE 1.1: A specific, measurable, intermediate end that is achievable and marks progress toward a goal.**

POLICY 1.1.1: The way in which programs and activities are conducted to achieve an identified goal.

POLICY 1.1.2: More ways by which to achieve the goal.



[5-YEAR STRATEGIC PLAN](#)

# UNLEASHING POTENTIAL

Amplifying the power of knowledge and discovery, the University of Central Florida unleashes the potential of our students, faculty, staff, and community. As a next-generation public research institute, we are an inclusive community of thinkers, doers, creators, innovators, healers, and leaders striving to shape the future and solve the world's most challenging problems.





# 1

## Student Success and Well-Being

### 2027 GOALS AND METRICS

**Accelerate undergraduate progression and graduation; reduce interferences that cause hardship or delay.**

- › FTIC Freshman Retention Rate: **93%**
- › FTIC 4-year Graduation Rate: **65%**
- › FTIC 6-year Graduation Rate: **78%**
- › FTIC Pell Recipient 6-year Graduation Rate: **76%**
- › AA FCS 2-year Graduation Rate: **50%**

**Enrich the student learning experience for the development of career and cultural competencies.**

- › Percentage of Undergraduate Students With at Least One High-Impact Practice (HIP) by Graduation: **100%**
- › Undergraduate Class Size Index Rank\*: **275**
- › Percent of Graduates Enrolled or Employed: **70%**

**Provide financially accessible educational experiences.**

- › Percentage of Students Who Graduate Without Federal Student Loan Debt: **60%**

### PRIORITY INITIATIVES

- › Optimize the use of predictive analytics to identify students in need of support, guide individual interventions by student advisors, highlight financial aid decisions, guide policy adjustments, and mitigate barriers to progression and graduation.
- › Evaluate the structure of the DirectConnect to UCF program to emphasize major readiness and student success.

- › Expand access to high-impact practices such as study abroad, learning communities, internships, experiential learning, and undergraduate research.
- › Hire faculty, academic advisors, and Success Coaches; invest in instructional resources for campus-based, online, and blended courses to enrich the student experience and reduce undergraduate class sizes.

- › Connect students to Experiential Learning and Career Services early in their progression, expand the use of skills badging, and strengthen career-integrated curriculum.
- › Expand the development of quality digital learning experiences and the breadth of professional master's degrees and graduate certificates to meet the specialized workforce needs of the region and state.

- › Optimize student assistance to support progression and graduation, including transfer students enrolled part-time, by investing in software to enhance the development and delivery of financial aid.
- › Increase graduate student stipends and professional degree scholarships.

*Note.* \*U.S. News & World Report.

## Discovery and Exploration

# 2

### 2027 GOALS AND METRICS

**Increase focus on research by supporting basic, applied, clinical, and translational research activities.**

- › Research & Development Expenditures: **\$350M/year**

**Extend the impact, application, and commercialization of knowledge.**

- › Number of Patents Awarded Annually: **55**
- › Licenses and Options Executed Annually: **36**
- › Number of Start-up Companies Created Annually: **6**

**Recruit and retain highly qualified faculty, post-doctoral appointees, and doctoral students to increase academic outcomes and support our research activity.**

- › Faculty FTE\*: **2,100**
- › Post-doctoral Appointees: **225**

### PRIORITY INITIATIVES

- › Invest in infrastructure and personnel in areas of strategic focus, such as increasing research to perform secure work supporting national security.
- › Optimize utilization of research facilities and infrastructure. Increase research reliability by investing in critical capital projects that reduce the risk for lost scholarship.

- › Evaluate the development of an independent, applied, cooperative research institute as part of a regional innovation ecosystem.
- › Encourage research as pedagogy and the integration of research knowledge in curriculum design and instruction.
- › Recognize and incent research translation through targeted funding and criteria for promotion, tenure, and awards.

- › Develop a comprehensive strategic marketing and recruitment plan designed to enhance the pipeline of graduate and post-doctoral candidates and appointees.

*Note.* \*Faculty FTE from the Common Data Set (CDS).





# 3

## Community and Culture

2027 GOALS AND METRICS	PRIORITY INITIATIVES
<p><b>Become an employer of choice by recruiting, retaining, and developing the best talent and strengthening our culture of inclusion, collaboration, and engagement.</b></p> <ul style="list-style-type: none"> <li>National Academy Members: <b>10</b></li> <li>Faculty, Staff, and Student Satisfaction: <b>80%</b></li> <li>Community Engagement: <b>Carnegie Classification</b></li> </ul>	<ul style="list-style-type: none"> <li>Identify pathways for professional and career development for all staff; strengthen job-fit and the collective capabilities of staff; recognize faculty and staff achievements.</li> <li>Initiate a task force to evaluate campus culture, recruitment and hiring procedures, flexible work options, and compensation standards.</li> <li>Establish the Ginsburg Center for Inclusion and Community Engagement to include programming on civil discourse and engagement.</li> </ul>
<p><b>Establish lifelong connections with our community through athletic and alumni engagement activities.</b></p> <ul style="list-style-type: none"> <li>Alumni Participation Rate: <b>9%</b></li> </ul>	<ul style="list-style-type: none"> <li>Expand university and community investment in the UCF Athletics Association's <i>Mission XII</i> initiative.</li> <li>Increase programs and services offered to UCF alumni to provide more opportunities for engagement and participation.</li> </ul>
<p><b>Establish comprehensive partnerships that integrate education, research, the arts, service, workforce development, and philanthropic engagement.</b></p> <ul style="list-style-type: none"> <li>Pegasus Partnerships: <b>5</b></li> </ul>	<ul style="list-style-type: none"> <li>Integrate community-facing functions to streamline connections between the university and its industry, community, and public partners.</li> <li>Establish the criteria for "Pegasus Partnerships" to recognize comprehensive collaborations with industry, community, and public sector partners.</li> </ul>



## Innovation and Sustainability

# 4

2027 GOALS AND METRICS	PRIORITY INITIATIVES
<p><b>Diversify the university's revenue and resource base to reduce financial vulnerability and provide flexible funds for strategic investment.</b></p> <ul style="list-style-type: none"> <li>Annual Fundraising: <b>\$100M</b></li> <li>Endowment Value: <b>\$350M</b></li> </ul>	<ul style="list-style-type: none"> <li>Invest in programs and personnel to foster a culture of philanthropy and bolster the professional advancement function.</li> <li>Evaluate options to grow UCF Online to generate revenue; extend access; enhance national and international exposure; and experiment with programs, credentials, and learning modalities.</li> <li>Evaluate options to leverage the university's real estate holdings.</li> </ul>
<p><b>Institutionalize campus sustainability with a focus on service excellence.</b></p> <ul style="list-style-type: none"> <li>STARS* Rating: <b>Gold</b></li> </ul>	<ul style="list-style-type: none"> <li>Provide dedicated funding and integrate STARS performance criteria into academics, operations, administration, and planning.</li> <li>Upgrade IT infrastructure and facilities to enhance service excellence, minimize the impact of network outages, and reduce the risk of cyberattacks.</li> <li>Conduct a comprehensive activity-based accounting of campus services to determine how much it costs to educate a Knight.</li> </ul>
<p><b>Enhance UCF's brand and national reputation.</b></p> <ul style="list-style-type: none"> <li>USNWR Peer Evaluation Rating**: <b>3.3</b></li> </ul>	<ul style="list-style-type: none"> <li>Launch targeted and comprehensive marketing initiatives that raise UCF's national profile by highlighting academic excellence, student achievements, research and creative activities, and membership in the Big XII athletic conference.</li> </ul>

Note. \*STARS = Sustainability Tracking Assessment and Rating System. \*\*USNWR = U.S. News & World Report







# Introduction

- President's Message
- Describes the CMP process
- Provides a snapshot of the University Administration and organization at the time of adoption
- Recognizes CMP contributors



# Future Land Use

- Designates future land uses
- Describes how future development will be coordinated with future land uses

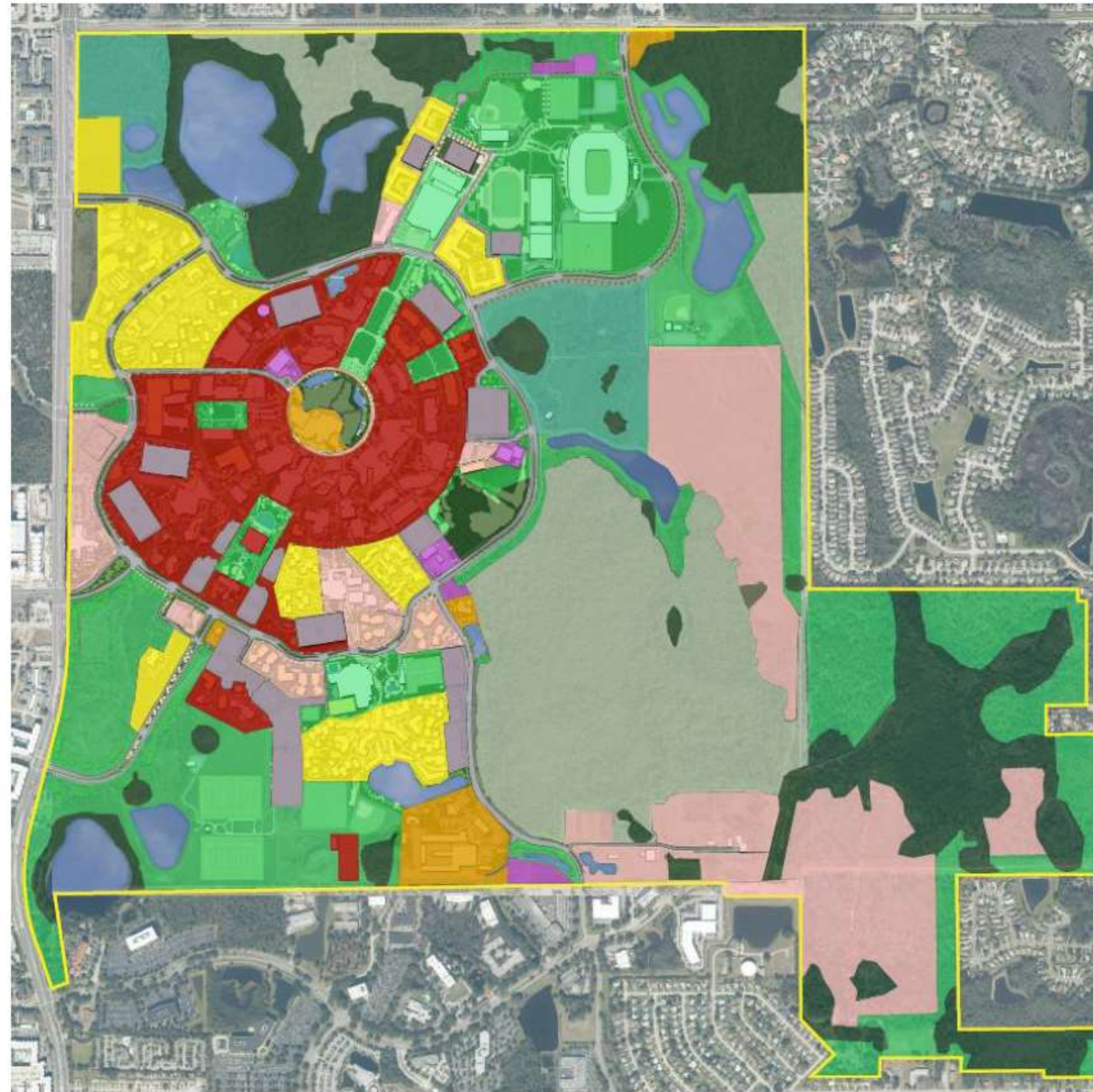




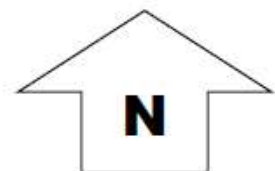
# CMP 2020-30

## Future Land Use Map

Figure 2.0-1  
Future Land Use  
Map



- Land Use Category**
- Academic
  - Support
  - Residential
  - Mixed Use
  - Utility
  - Parking
  - Recreation/ Open Space
  - Wetland
  - Upland Conservation
  - Conservation Easement
  - Lakes







# Transportation

- Includes GOPs related to improving the student/faculty/staff parking experience using technology
- Examines campus scheduling to help mitigate peak-hour traffic
- Promotes alternative means of transportation
- Evaluates modes of travel (bicycle, micromobility, pedestrian, bus/transit, and motor vehicle) both on campus and in the off-campus planning study area
- UCF engages a professional Transportation Engineer to assist with the Data & Analysis for this element.



# Housing

- Prepared by Housing & Residential Life (HRL), a division of Student Success and Well-Being (SSWB)
- Target “Total Beds Needed” for FTIC and 2nd Yr.
- Considers potential future housing sites and projects







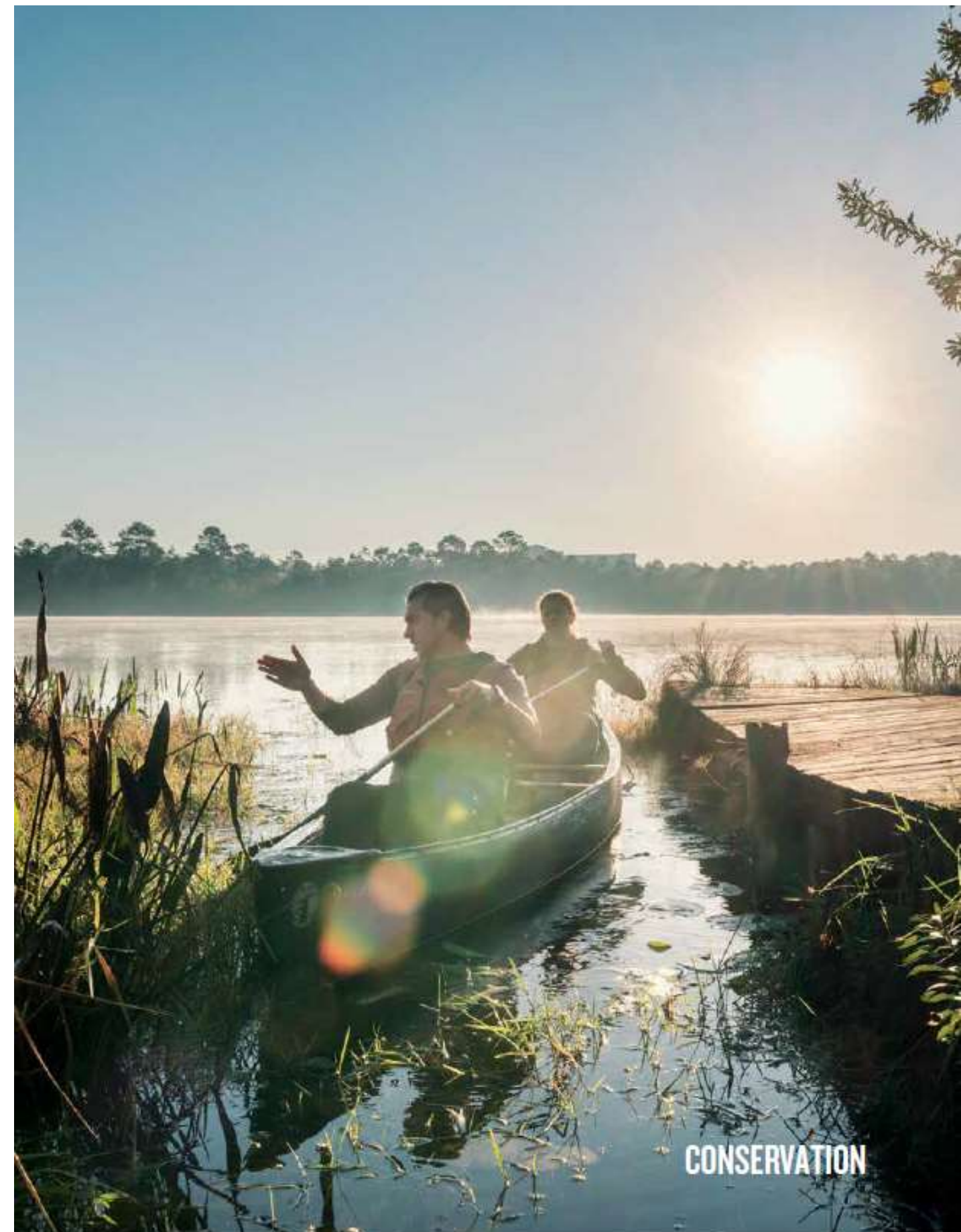
# General Infrastructure

- Prepared by Utilities & Engineering Services (UES), a division of Facilities & Business Operations (FBO)
- Addresses rising energy costs and initiatives to improve energy efficiency
- Addresses concurrency per state statute - the provision of adequate capacity for stormwater management, potable water, sanitary sewer and treatment, and solid waste facilities required to meet the future needs of the university
- Addresses concurrency per UCF guidelines – for chilled water, electrical power, natural gas, and telecommunications



# Conservation

- This element ensures the conservation, protection and wise use of all natural ecosystems and natural resources on the university campus
- Includes objectives related to the Campus Landscape Master Plan, Healthy Tree Canopy, Bee Campus USA, and Campus as a Living Laboratory
- Includes objectives related to energy performance, building automation systems, recommissioning, and photovoltaics







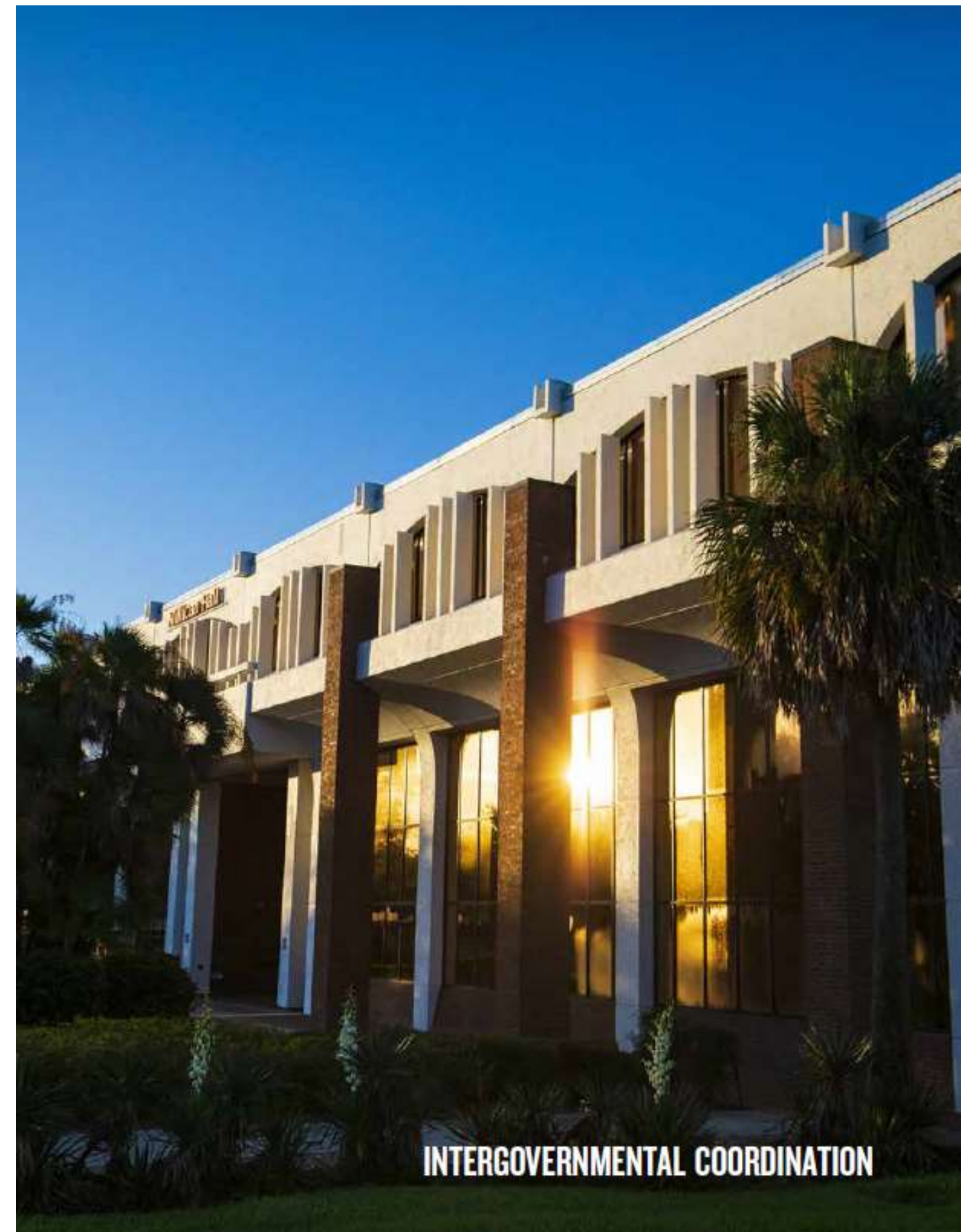
# Recreation & Open Space

- Describes the provision of adequate and accessible recreation facilities and open space to meet the future needs of the university
- Activity-based facilities are defined as those facilities designed, constructed, and designated for specific sports or recreation activities
- Resource-based refers to those facilities that are primarily used for general recreation or organized social functions.



# Intergovernmental Coordination

- Promotes land use compatibility between UCF and our host local government, Orange County.
- Identifies and resolves goals, objectives, policies and development proposed in campus master plans that may be incompatible with adjacent local governments, and regional and state agency plans.







# Capital Improvements

- Evaluates the need for public facilities as identified in other campus master plan elements
- Schedule of Capital Improvements lists projects over \$4M anticipated within the next 10 years;
- Capital Improvements Map shows potential building locations



# Schedule of Capital Projects

Figure 10.0-2 Main Campus 10-Year Schedule of Capital Projects (SCP)

MAP KEY numbers are associated with Figure 10.0-1 Capital Improvements Map, not with project priority

Academic / Research Facilities

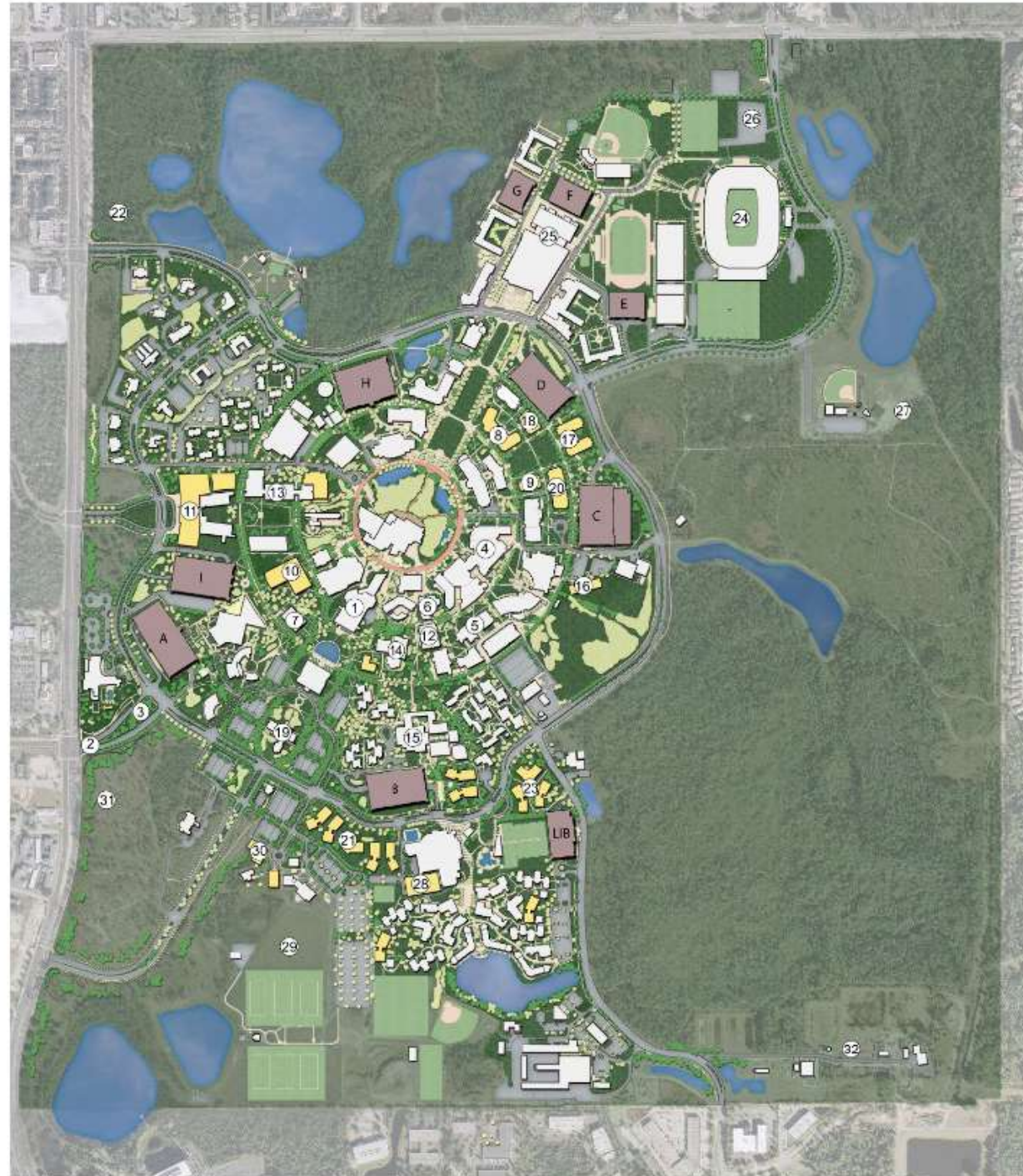
Housing Facilities

MAP KEY	SCP 2020-30 For variables (Priority, Projected Cost, Timing), see the annually-updated 5-YEAR CAPITAL IMPROVEMENTS PLAN (CIP)	BUILDING #	ALTERNATE or OLD PROJECT NAMES (AKA)	COLLEGE OR DIVISION REQUESTING	PROJECT TYPE	EXISTING GSF	RENOVATION SF	NEW CONSTR. SF	PROJECT SCOPE	2020 CIP Fund & Priority	2015 EPS Proj. #
<b>3-YEAR COMMITTED MAIN CAMPUS FACILITIES</b>											
1	JOHN C. HITT LIBRARY RENOVATION PH. II	002		IT&R	Renovation 5 Phases	226,506	226,506		Renovate 5 Floors for efficient/flexible interiors, more seating, study, special collections/archives, and technology workstations. Digital Initiatives Center.	CITF 1	5
<b>MAIN CAMPUS FACILITIES CONSISTENT WITH THE CAMPUS DEVELOPMENT AGREEMENT (CDA)</b>											
2	CAMPUS ENTRYWAYS - PHASE I			2016 CDA	Roadway				University & Alafaya Gateway features - improve roads, sidewalks, landing pads, signage, landscape	State 1 NonState	
3	CAMPUS ENTRYWAYS - PHASE II			2016 CDA	Roadway				Remaining items from CDA	State 2 NonState	
<b>10-YEAR PROJECTED MAIN CAMPUS FACILITIES</b>											
4	ENGINEERING BUILDING RENOVATION	040		CECS	Renovation	130,885	TBD		Total Renovation	PECO 1	
5	BIOLOGICAL SCIENCES RENOVATION	020		COS	Renovation	116,607	116,607		Total Renovation	PECO 4	
6	THEATRE BUILDING RENOVATION - HVAC	006		CAH	Renovation	29,469	TBD		HVAC	PECO 5	
7	HOWARD PHILLIPS HALL RENOVATION	014		Campus	Renovation	64,619	64,619		Total Renovation	PECO 6	
8	LEARNING LABORATORY Active Learning, Teaching Lab, & Maker Space Facility			Campus	New Building			150,000	Multidisciplinary Classroom and Teaching Lab facility for several colleges (COS, CCIE, CECS, COM),		Spot Survey
9	RESEARCH II Science, Engineering, & Commercialization Facility		Research II	Campus	New Building			138,000	Multidisciplinary Research Facility to serve several colleges (COS, CECS, CREOL) and ORC.		16
10	WET TEACHING LAB AND EXPANDED STEM FACILITY (Classroom Lab Bldg.)			COM / BSBS	New Building			240,950	Facility to provide wet and prep labs for several programs, study space, offices, and a lecture hall.		
11	PERFORMING ARTS COMPLEX PH. I	119	Arts Complex Ph. II (Performance)	CAH	Addition	83,670	3,000	100,000	Concert hall; Proscenium theatre; Convertible space divisible into recital/lecture hall or black box theatre; Back-of-house teaching labs.		7
12	CHEMISTRY RENOVATION	005		COS	Renovation	49,073	49,073		Total Renovation		10
13	VISUAL ARTS RENOVATION & EXPANSION	051		CAH	Renovation	85,000	85,000		Total Renovation and Expansion		12/13
14	MATHEMATICAL SCIENCES RENOVATION	012	Math Sciences Building Remodeling & Renovation	COS	Renovation	106,523	106,523		Total Renovation		
15	FERRELL COMMONS E&G SPACE RENOVATION	007	Ferrell Commons (E&G Space) Renovation	Campus	Renovation	93,860	~28,000		Total Renovation of E&G space (100% of 7B, 7F, 7G, 90% of 7C, 50% of 7E.)		
16	ARBORETUM, URBAN ECOLOGY, & SUSTAINABILITY CENTER		Sustainability Center Ph. I Sustainability Center Ph. II	COS, F&S	New Building			15,000	Arboretum and Urban Ecology Center - replaces aging modular 525 Sustainability Center - for collaborative research in sustainability/energy		
17	CLASSROOM BUILDING III			Campus	New Building			80,000	A state-of-the-art facility to support enhanced teaching and learning - variety of advanced-technology classrooms and multimedia facilities. Faculty offices and support spaces.		17
18	SIMULATION AND TRAINING BUILDING			CECS	New Building			60,000	Research Facility for IST, includes lab and office space for multiple disciplines in modeling, simulation and training, immersive environments and mobile learning		
19	WELCOME CENTER EXPANSION	096		Campus	Addition	18,717		11,000	Improve recruitment of top undergrad and grad students, steer students toward strategic programs, focus on under-represented populations, advise students toward timely graduation.		20
20	RESEARCH III			Campus	New Building			150,000	Future Research Facility		
21	DINING, HOUSING, RESIDENCE LIFE FACILITY			SDES	New Building			260,000	Includes student housing and meal-plan dining hall Removed collocated Creative School		
22	SPECIAL PURPOSE HOUSING		Special Purpose Housing and Parking Garage	SDES	New Building			32,000	Greek Housing on ~7 ac. Greek Park Expansion area		
23	GRADUATE HOUSING			SDES	New Building			150,000	Graduate Student Housing		

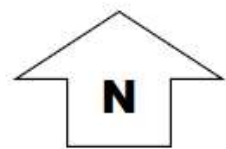


# Capital Improvements Map

Figure 10.0-1 Capital Improvements Map



1. John C. Hitt Library Renovation Ph. II
2. Campus Entryways – Ph. I
3. Campus Entryways – Ph. II
4. Engineering Building Renovation
5. Biological Sciences Renovation
6. Theatre Building Renovation - HVAC
7. Howard Phillips Hall Renovation
8. Learning Laboratory
9. Research II
10. Wet Teaching Lab And Expanded STEM Facility
11. Performing Arts Complex Ph. I
12. Chemistry Renovation
13. Visual Arts Renovation & Expansion
14. Mathematical Sciences Renovation
15. Ferrell Commons E&G Space Renovation
16. Arboretum, Urban Ecology, & Sustainability Center
17. Classroom Building III
18. Simulation and Training Building
19. Welcome Center Expansion
20. Research III
21. Dining, Housing, Residence Life Facility
22. Special Purpose Housing
23. Graduate Housing
24. Spectrum Stadium Rust Remediation
25. Basketball Excellence Center
26. Soccer Stadium
27. Tennis Complex
28. Recreation & Wellness Center Ph. III
29. RWC Park Ph. IV
30. Creative School for Children
31. Intercept Garage
32. Research Receiving, Storage, & Distribution Facility





# Statutory Review Agencies

- ORANGE COUNTY *Host Local Government*
- SEMINOLE COUNTY *Affected Local Government*
- CITY OF ORLANDO *Affected Local Government*
- DEPARTMENT OF ECONOMIC OPPORTUNITY (DEO) *The State Land Planning Agency*
- DEPARTMENT OF ENVIRONMENTAL PROTECTION (DEP)
- DEPARTMENT OF TRANSPORTATION (DOT)
- DEPARTMENT OF STATE
- FISH AND WILDLIFE CONSERVATION COMMISSION (FWC)
- ST. JOHNS RIVER WATER MANAGEMENT DISTRICT (SJRWMD)
- EAST CENTRAL FLORIDA REGIONAL PLANNING COUNCIL



# Courtesy Review

- MetroPlan Orlando
- Commissioner District 5, Orange Co. Board of County Commissioners

# Public Review - Public comments are welcomed!

- A paper copy of the CMP is placed in the John C. Hitt Library.
- An electronic copy of the CMP is published on UCF's Planning, Design and Construction website.
- Notification of the 90-Day Review Period is published in the Orlando Sentinel.

**ALL WRITTEN COMMENTS RECEIVE A WRITTEN RESPONSE FROM UCF.**



# Evaluation and Appraisal Report (EAR)

UCF prepares an EAR per BOG 21.2020 (7) for the previous CMP, to identify:

- Goals, Objectives, and Policies that have been successfully reached
- The need for new or modified goals, objectives, or policies to correct unanticipated and unforeseen problems, as well as opportunities, that have occurred since adoption of the campus master plan
- Proposed and anticipated plan amendments necessary to address identified problems and opportunities.



# Proposed Schedule

## **KICKOFF MEETING WITH ELEMENT TEAMS**

Workshops with the Element Teams

**Jan 2024**

Jan - Apr 2024

## **INFORMAL PUBLIC INFORMATION SESSION (Open House)**

Updating the Master Plan (writing, editing, internal review)

**May 2024**

May - Jun 2024

## **FIRST PUBLIC HEARING (w/ Public Comment)**

1<sup>st</sup> Draft Published, begin 90-Day Review Period

UCF Responds to Written Comments

**Jul 2024**

Aug - Nov 2024

Aug - Nov 2024

## **SECOND PUBLIC HEARING (w/ Public Comment) and CAMPUS MASTER PLAN ADOPTION**

**Dec 2024**

**BOT Meeting**

Notification of Adoption (within 45 days of adoption)

Challenge Period (within 30 days after Notification of Adoption)

Campus Development Agreement (within 270 days of CMP Adoption)