

UCF Master Plan Meeting
July 17, 2019

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UCF CAMPUS MASTER PLAN PUBLIC MEETING

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DATE TAKEN: July 17, 2019

TIME: 6:42 p.m. - 7:34 p.m.

LOCATION: 4582 North Orion Boulevard
Building 136
Orlando, Florida 32816

REPORTED BY: Monica J. Joslin
Notary Public

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1 A P P E A R A N C E S:

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3 CONDUCTED BY: MR. BILL MARTIN
4 University of Central Florida
5 Director of Facility Planning
6 Facilities Planning & Construction
7 3528 North Perseus Loop, Building 16
8 Orlando, Florida 32816
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I N D E X

PROCEEDINGS

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CERTIFICATE OF REPORTER

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1 P R O C E E D I N G S

2 MR. MARTIN: Big UCF crowd tonight. This
3 might be faster than predicted. We were trying to
4 give a little more time for one of our neighbors
5 who usually comes to these, but he might sneak in
6 in a minute.

7 The first part of this presentation is more
8 about format than content. That will buy him some
9 time, so --

10 MR. MUELLER: He won't be here tonight.

11 MR. MARTIN: Oh, he won't?

12 A SPEAKER: No, he is actually in the
13 hospital.

14 MR. MARTIN: Oh, no.

15 MR. MUELLER: I will let him know you were
16 looking for him.

17 MR. MARTIN: I actually gave him an advance
18 copy of some of it, so hopefully he can give us
19 some feedback outside of this.

20 So we'll kick off. This is the first public
21 hearing for the Campus Master Plan 2020-2030, and
22 this is a required meeting by Florida statute for
23 the master plan. I have a little power point that
24 I'll go over. These are some of the goodies that I
25 have.

1 So this is the agenda of the meeting, so some
2 quick introductions. We've got some rules of order
3 on public comments for those of you who want to
4 make a public comment. I'll talk a bit about the
5 regulations, statutes and the jurisdiction that the
6 master plan covers. We'll then talk about the
7 format changes of the document since the last
8 master plan was 2015-2025. And then we get to the
9 real meat of the presentation and content changes
10 since the last master plan.

11 We'll then talk a little bit about Next Steps
12 and Schedule, and then we'll open it up for public
13 comment. And after the meeting is concluded,
14 people are welcome to stay and ask more unofficial
15 comments if they have any just casual conversation
16 questions they want to ask.

17 MS. HUTSON: We can take a short break before
18 the public comments in case somebody needs to fill
19 out a comment card.

20 MR. MARTIN: Yes. Because this is an official
21 public meeting, there are some rules that are
22 spelled out by statute, so if you want to have a
23 public comment documented and recorded, you need to
24 fill out a comment card, so we can get you one of
25 these if you want one. And you have to sign in at

1 the speaker roster, which is outside, which we can
2 get you as well.

3 Each speaker has three minutes to ask their
4 questions or give comments, and when presenting if
5 you are going to talk during the public part of
6 this, please give your name and your address, your
7 affiliation, whether you are a neighbor or with the
8 university or a third party group, and then you can
9 begin your comments.

10 If you have written comments that you want to
11 make part of the public master plan record process,
12 you can also fill out a comment card and mail it to
13 us or you can send it to an email address that I'll
14 provide at the end.

15 MS. HUTSON: Or drop it in the box out there
16 that says comment cards.

17 MR. MARTIN: Or just drop it in the box, so
18 there are different ways you can make an official
19 public comment. Any questions? Okay.

20 So the Campus Master Plan process is governed
21 by two things, by a Board of Governors'
22 regulations. It's Chapter 21. I'm not going to
23 read every word up here. I don't think you want me
24 to torture you. And it's also governed by Florida
25 Statute Chapter 1013.3 -- .30.

1 So there are eight mandatory required elements
2 as part of a Campus Master Plan: Future Land Use,
3 Housing, Recreation, Open Space, General
4 Infrastructure, Transportation, Intergovernmental
5 Coordination and Capital Improvements.

6 In addition there is a number of optional
7 elements that are optional. We can choose to do
8 them, and we have chosen to do a number of the
9 optional elements. In many cases we have combined
10 those with some of the required elements.

11 It's important to note that the jurisdiction
12 of the Campus Master Plan is associated with our
13 main campus. It's not associated with UCF downtown
14 or a medical campus or our Rosen campus or any of
15 the other satellite campuses. It's really focused
16 on our main campus, and the map on this slide shows
17 the main campus area, our property, as well as the
18 surrounding jurisdictions.

19 So some of the format changes since the last
20 master plan -- so we have added some elements. Let
21 me catch up to myself. We've added some elements.
22 We have renamed one element. We have combined some
23 elements, and we have retired a few elements that
24 were on the 2015-2025 master plan. Those retired
25 elements were not required elements. They were

1 optional elements.

2 So the first one we did is, we have added a
3 new element. That is public safety. Public safety
4 is an optional element, and we have a precedent for
5 the University of Florida. They also have added a
6 public safety element, and we'll be talking about
7 it in a bit.

8 We've also added a section to the capital
9 improvements element called implementation, and
10 that really speaks about how we take the project
11 from an idea to construction and all of the campus
12 groups who are involved with the approval of a
13 project and making it into a reality.

14 We have renamed one element. That is
15 recreation and open space. We've added the word
16 athletics to it. Florida Gulf Coast University
17 also has done that. That is our precedent for
18 that, and athletics was covered under the last
19 master plan, but this makes it a little more
20 prominent within the master plan, and it does have
21 its own section for goals, objectives and policies
22 and data and analysis.

23 We've combined a number of elements. Future
24 land use is a required element. We've combined
25 that with urban design, which is an optional

1 element. General infrastructure is a required
2 element. We combined that with utilities, which is
3 an optional element. Capital improvement is a
4 required element, and again, we added
5 implementation to it.

6 Academic facilities and support facilities
7 were previously two separate elements. We've
8 combined them into one element. And then we've
9 retired a number of elements as well. Academic
10 mission and programs, academic support facilities.
11 Actually academic and support facilities we have
12 not retired, and architectural, landscape design
13 guidelines.

14 So we have a number of other documents within
15 UCF that really define these elements, and so we're
16 just referring to those documents. So for academic
17 mission and academic program we're referring to the
18 UCF collective strategic impact plan. For
19 architectural design guidelines we're referring to
20 the UCF standards, and for landscape and design
21 guidelines we're referring to the campus landscape
22 master plan.

23 Also on format the look of the document has
24 changed, which we think makes it a lot more
25 user-friendly. Visually it's appealing, easier to

1 understand, so the old format is here on the left,
2 a lot of text with just line after line that you
3 have to read, whereas the new look is on the right.
4 It has goals clearly identified within the gray bar
5 at the top, objectives on the left and their
6 associated policies on the right.

7 Another item to note is sustainability. We
8 talked to our sustainability group and considered
9 making it its own element, but after talking with
10 them, we feel that sustainability teaches or --
11 touches all elements, and so it's found throughout
12 all of the elements. We've got some sustainability
13 built into most elements, if not all of them.

14 Again, the format for goals, objectives and
15 policies, this is kind of the meat of the master
16 plan, what we're trying to do for the next five
17 years, so the goal is in the gray bar, objective on
18 the left, policy on the right.

19 Each section also has a data and analysis,
20 which really is -- looks at data over either
21 recently completed data or some sort of information
22 to help inform our policies. Those two sections
23 used to be separate documents within a chapter
24 within an element. We've now combined them. A lot
25 of this combining just makes the document easier to

1 read and follow it, and it's shorter. It's not as
2 thick of a document.

3 So these are the final elements of our
4 2020-2030 Campus Master Plan. And I'd like to have
5 each person associated with an element briefly
6 introduce themselves because we do have a lot of
7 UCF people here who are contributors, and I think
8 that that will let everybody know who is doing
9 what. And so if you have questions later, you can
10 know who to ask questions of.

11 I'll start out by saying -- introducing Suzy
12 Hutson. Suzy has really been -- she is our
13 Assistant Director of Planning within facilities
14 planning and construction. She's really been a
15 facilitator to pull this document together.

16 MS. HUTSON: You can use the word mastermind.
17 That's okay.

18 MR. MARTIN: Mastermind. I like that. We
19 build that into your title maybe.

20 MS. HUTSON: Ooh, a new title.

21 MR. MARTIN: And Carl Kelly is our campus
22 planner. Carl had a lot of input, especially on
23 the maps and the visuals. And John Settle -- is
24 John out there?

25 MS. HUTSON: John is outside.

1 MR. MARTIN: John is our archivist, and he has
2 had a lot of input on the writing of the document.
3 Two other people who have been strong editors
4 within facilities and safety are Montel Watson and
5 Carly Klein, and they're not here tonight, but they
6 have put a lot of time into the editing of the
7 document.

8 So maybe we can -- that's the introduction.
9 Maybe we can just go through these others, and
10 people can briefly state their name, their title.

11 So Future Land Use and Urban Design?

12 MS. HUTSON: That would be me too, and you.

13 MR. MARTIN: The two of us. Housing?

14 MS. KONVALINKA: April Konvalinka, Executive
15 Director of Housing and Residence Life.

16 MR. MITCHELL: Peter Mitchell, Director of
17 Housing.

18 MR. MARTIN: Athletics, Recreation, Open
19 Space?

20 MR. HANSEN: David Hansen, Chief Operating
21 Officer for Athletics.

22 MR. BARTON: Brian Barton, Senior Associate AD
23 for Capital Projects.

24 MR. WILKENING: Jim Wilkening, Executive
25 Director of Recreation and Wellness.

1 MS. MALLOY: I'm Lisa Malloy. I'm the
2 Coordinator of the Recreation and Wellness Center.

3 MR. CAHEN: I'm Gary Cahen, Associate Director
4 of Recreation and Wellness Center.

5 MR. MARTIN: General Infrastructure and
6 Utilities?

7 MR. BOYD: Nate Boyd, Associate Director of
8 Utilities and Energy Services.

9 MR. MARTIN: Transportation?

10 MR. KRICHBAUM: Karl Krichbaum, Project
11 Manager for BHP.

12 MR. RAMPERSAD: Andy Rampersad, Parking and
13 Transportation Services.

14 MS. HUYNH: Louann Huynh, Coordinator for
15 Parking and Transportation.

16 MR. MARTIN: Intergovernmental Coordination is
17 Fred Kittinger. He is not here tonight. Public
18 Safety has been a combination of our police force
19 as well as environmental health and safety, our
20 Office of Security Management and our Office of
21 Emergency Management.

22 Conservation?

23 MR. BOHLEN: Patrick Bohlen, Director of
24 Landscape and Natural Resources.

25 MR. BOYD: And Nate Boyd, Associate Director

1 of Utilities and Energy Services.

2 MR. MARTIN: Capital Improvement and
3 Implementation has really been Suzy and I along
4 with other people who have contributed to what
5 buildings might be constructed on campus. Academic
6 and Support Facilities, that again is Suzy and I
7 along with help from our space administration group
8 who are not here tonight, and Facilities
9 Maintenance has primarily been our operations group
10 who are also not here tonight. So if you have
11 questions about any of the particular elements, you
12 may know who to go to now.

13 So the next section is Content Changes, and
14 this document is 250 pages. There is a lot to it.
15 There have been a lot of changes since the last
16 master plan, and it's too much to go over
17 everything, so I'm going to try to summarize some
18 of the high level changes that I observed from the
19 last master plan to the current master plan.

20 I'd love if I miss something very obvious that
21 one of the element leaders thinks needs to be
22 mentioned, please chime in. I'll take a brief
23 pause after each section so you can fill in any
24 gaps that I may miss.

25 So the introduction section, again, it's new.

1 It really talks about UCF as a whole. It has a
2 snapshot of university administration, who is in
3 charge of the university at this time. It also
4 recognizes a lot of contributors to the Campus
5 Master Plan, a lot of people in this room and the
6 people that were not able to be here tonight.

7 It also has a section on projected enrollment
8 growth. Enrollment growth is still under
9 evaluation right now. There is a committee that is
10 evaluating projected enrollment growth so that our
11 numbers are not exactly known at this time.

12 Hopefully by the time we publish the final master
13 plan in November that committee will have finished
14 their work and we can incorporate some of that
15 information into the final document. That
16 information will appear up front in one section.
17 It's not scattered throughout the document.

18 Future Land Use and Urban Design, this element
19 is probably one of the two elements that will have
20 the most interest because it talks -- the map shows
21 here -- it talks about what areas of campus we plan
22 to develop, and it's worth noting a few things.

23 See if I can get anybody to see the pointer there.

24 Is that too hard to see that little pointer?

25 So there is a number of changes to our future

1 land use that I think are worth pointing out, and
2 so I'll just take them one at a time. The old
3 future land use map -- I say old, but it's really
4 the current one -- it's the one that is in effect
5 right now until November until this is adopted by
6 the Board of Trustees.

7 That master plan -- this section is actually
8 pink, which is mixed use, indicating it could be
9 developed. Well, that is kind of a land-locked
10 piece of land. We've changed that to conservation
11 space. This pink piece was -- is on the old plan
12 red, which indicates academic. We changed that to
13 pink, which is mixed use, which would provide more
14 flexibility with what could go there. It's just
15 very unlikely that we're going to build academic
16 facilities that far away from the core campus.

17 In addition to that, we've added along here
18 this vertical north-south buffer. It's a 200-foot
19 buffer between the neighbors and between the
20 developable area. In years past there was a
21 200-foot buffer in the master plan, which over time
22 got eroded away for whatever reason, but we want to
23 be good neighbors, so we've added that back.

24 The utility areas of campus have been updated.
25 Those are the purple areas to reflect current

1 conditions. This is our substation power station
2 on the south side of campus. We have the energy
3 plant, a new district energy plant, and the other
4 utilities up on the north. This is another utility
5 plant. Those have been updated from the last plan.

6 This area of campus kind of on the northeast
7 core of campus is the next area which we plan to
8 develop for academic and research buildings. And
9 when we get to the capital improvements section,
10 we'll be able to see some diagrams of where future
11 buildings may go in this area. And this future
12 land use map has been updated to match that, so
13 they work together.

14 This is an existing area. Previously it was
15 all considered a pink mixed use area, but it
16 actually has housing, and it has athletic space.
17 It has mixed use retail, so we've just updated that
18 part of the map to reflect actual conditions.

19 This area previously had some mixed use --
20 some pink area, but it's really conservation area,
21 and so we've updated that to be more accurate.
22 This area is currently pink, which is mixed use.
23 Previously it was more of like a parking area, and
24 it's a green space. And up until recently it had
25 two buildings on it, which we demolished last year,

1 so it's actually an infill site that we could
2 potentially put housing or some other project.
3 We've made some updates in this area just to
4 reflect actual academic configurations, and I think
5 that is all of the big changes.

6 Are there any questions about the map before I
7 move on? The map is also a handout we provided in
8 case you want to look at it a little more closely.
9 Any questions? No questions.

10 Housing is its own element. This element
11 ensures the provision of public and private housing
12 facilities on the university campus and within the
13 host and/or affected communities that is adequate
14 to meet the needs of the projected university
15 enrollment.

16 So we've added some narrative content to the
17 housing element. We added housing residence like
18 vision statement, mission statement, statement on
19 diversity and exclusiveness. It's also worth
20 noting that the first-time-in-college student ratio
21 target has been lowered from 80 percent to 75
22 percent.

23 And then we've noted some potential future
24 building sites, the one I mentioned where the two
25 buildings were demolished. There is also in the

1 northwest part of the campus a reserve spot for
2 potential Greek housing. That was on the last
3 master plan as well. We did not change that, and
4 then east and west of academic villages there is
5 some opportunity in this area for housing
6 development.

7 Would you guys like to add anything about
8 changes? I'm trying to hit it at a high level.

9 UNIDENTIFIED SPEAKER: You did a great job.

10 MR. MARTIN: Athletics, Recreation and Open
11 Space. So recreation, open space, I believe the
12 goals, objectives and policies have remained fairly
13 consistent from the last one. Athletics is a
14 section we've added. One particular thing that was
15 added to the data analysis was the USTA Tennis
16 Complex, which was not in existence five years ago,
17 so there is a new section on that.

18 And then some of the future projects that we
19 have on our capital improvement plan are the
20 Spectrum Stadium restroom remediation, this
21 building right here, the baseball -- Basketball
22 Excellence Center, soccer stadium and parking, and
23 tennis complex, which is additional tennis courts
24 near the softball fields so that students don't
25 have to travel all of the way to Lake Nona to

1 practice. Otherwise there were fairly minimal
2 changes to the elements.

3 Would you guys like to add anything?

4 UNIDENTIFIED SPEAKER: I think you covered it
5 well.

6 MR. MARTIN: I'm trying to stay high level.
7 General infrastructure and utilities, there is a
8 number of things here that we added, a lot of data
9 and analysis. It's had significant changes in the
10 last five years, so we have a lot more information
11 there. We've added language under with the
12 utilities section to make utilities and energy
13 services the responsible department for campus
14 utilities, which is consistent with other policies
15 that are already in effect at UCF university level
16 policies.

17 With the rise of energy costs, we've added
18 goals, objectives and policies related to planning
19 for energy projects and evaluating the energy needs
20 and costs as part of new campus projects.

21 Additionally, we have a policy for new projects to
22 tie into our district energy loop for energy
23 efficiency.

24 UCF is approaching our permitted limit for
25 potable water for our consumption use permit, so we

1 have added some language in a policy to ensure new
2 projects meet the high performance building
3 standards to help improve our potable water usage.
4 That will reduce water use and free up more of our
5 permit capacity. And additional emphasis has been
6 added to using reclaimed water where possible.

7 We've also added some goals, objectives and
8 policies related to UCF's recycling program, and
9 we've related some goals, objectives and policies
10 related to electrical efficiency targeting more
11 energy efficient generation sources and using more
12 renewable energy.

13 We also have some goals, objectives and
14 policies related to natural gas and trying to
15 reduce the cost of that commodity and increase the
16 safety and reliability of natural gas.

17 Nate, would you like to add anything?

18 MR. BOYD: The only other high level change
19 really associated with utilities that you did not
20 already discuss is the shift of responsibility of
21 the storm water infrastructure that was underground
22 over into the utilities domain, but other than
23 that, the consumptive use permit, the St. Johns for
24 the water, is our highest priority right now.

25 MS. HUTSON: I would like to say this element

1 has been very robust to guide our growth in these
2 areas, and you can tell because it's got three
3 pages of end notes.

4 MR. BOYD: I'm sorry.

5 MR. MARTIN: It is worth noting that the UCF
6 energy costs have gone up, and so it's something we
7 need to target to make energy use more affordable
8 for the university. I did miss one thing on that
9 as well, and that is sustainable transportation.
10 That is the transportation section.

11 Six is Transportation, so a number of things
12 -- in 2016 after we got the 2015-2025 master plan
13 approved, the next step in the process is to
14 negotiate a campus development agreement with
15 Orange County. That is a statutory requirement.
16 That agreement was made in 2016.

17 And there are a number of things in that
18 agreement that have now worked their way into our
19 current master plan. Those include improving the
20 main entrance at the campus to University
21 Boulevard, improving mid-block crossings at Alafaya
22 Trail and at University Boulevard, developing an
23 on-campus bicycle pathway through the campus to
24 connect Orange and Seminole County trail systems
25 and providing educational programs related to

1 pedestrian safety. So those are now built into the
2 goals, objectives and policies in this element.

3 Another big change is the concept of intercept
4 garages. If you look at our plan, we have a
5 circular campus, and we have a lot of garages at
6 the perimeter of the campus, but the next phase of
7 development of parking structures is pushing them
8 to the periphery of campus so they became intercept
9 garages. So as soon as students come on campus,
10 they can park and shuttle into campus. That will
11 preserve more land and reduce traffic in the core
12 of campus.

13 Parking services is also exploring new
14 technology to improve the student parking
15 experience like smart phone applications and
16 license plate readers. The university is
17 developing initiatives that will encourage student
18 transit shuttle service and autonomous vehicle
19 usage in order to decrease the use of
20 single-occupant vehicles and the demand for
21 parking.

22 There is a new sustainable transportation
23 section that has been added with specific goals,
24 objectives and policies targeted at integrative
25 transportation and land use planning, continuing to

1 implement distance learning to reduce the need for
2 people to drive to campus, looking at class
3 scheduling with the registrar's office to help
4 improve peak demand hours so everybody doesn't just
5 dump out of campus at the same time or need to be
6 on campus at the same time and then reducing the
7 dependence of automobiles by encouraging things
8 like Zipcar and ridesharing and preferential
9 parking for vehicles with two or more people, and
10 then measuring performance related to those to make
11 sure we're on track to meet those goals.

12 Andy, would you like to add anything?

13 MR. RAMPERSAD: Just absent about parking at
14 the campus, as you said, you don't have those
15 garages at the outer core campus freeing up
16 congestion. Thank you.

17 MR. MARTIN: Intergovernmental Coordination
18 will be fast. It has no significant changes. If
19 you look at the text from five years ago, it's
20 almost identical. Public safety is a new element,
21 which again is championed by our police department,
22 our Department of Security, our Office of Emergency
23 Management and Environmental Health and Safety.

24 This is brand-new, so I encourage you to take
25 a look at it. The goals for these groups are

1 providing a safe and secure campus environment,
2 maximizing facility safety, maximizing research
3 safety and limiting risk to the university. So
4 there is a number of goals, objectives and policies
5 related to safety in this element.

6 Conservation, two objectives have been added
7 that encourage conservation by designing landscapes
8 that are consistent with the 2016 campus landscape
9 master plan and supporting healthy tree canopies on
10 campus, maintaining the campus as a bee campus --
11 believe it or not, we have bees on campus -- and
12 using the campus as an educational living
13 laboratory.

14 Patrick, would you like to add anything
15 related to landscaping?

16 MR. BOHLEN: I guess the only thing I would
17 say is one of the things Suzy found is a lot of
18 inconsistencies in the previous document on
19 acreages and how we count things. So one of my
20 staff members, Amanda Lindsey, was very involved in
21 helping create some of the maps and to get our
22 acreages right and how we count things, and I think
23 the future land use map reflects -- it's a lot
24 cleaner and more accurate than previous documents.
25 And this element also included new information,

1 pretty expanded section on energy conservation as
2 well. It's much more developed than it was in
3 previous documents.

4 MR. MARTIN: I'll hit a couple of those energy
5 highlights and let Nate fill in the gaps. So some
6 of those goals, objectives and policies related to
7 energy conservation are benchmarking buildings for
8 energy performance, replacing building automation
9 systems in buildings to be able to increase energy
10 performance and collect more data, upgrading
11 building and site lighting systems to reduce power
12 demand, upgrading energy intensive HVAC systems to
13 reduce power demand, upgrading our chilled water
14 connections and costs to improve efficiency,
15 recommissioning buildings to reduce power demand,
16 reducing set points for HVAC in select buildings in
17 off hours to reduce power demand, creating a plan
18 to add panels to select buildings, parking garage
19 roofs. It's creating a plan to do that, funding of
20 -- pending funding available, designing new
21 programs to be solar-ready for future solar
22 installs if we get grants or other funding sources,
23 and working with internal and external partners on
24 energy plans to reduce power demand.

25 I know Nate has a lot of work cut out for him

1 in the next five years. Do you want to add
2 anything to that?

3 MR. BOYD: I think you covered it at a high
4 level. The only other thing I would say that we're
5 really focusing on that involves utilities and
6 energy conservation is a migration of the existing
7 electrical grid from a 20th Century version of the
8 electrical grid to a smart grid utilizing micro
9 grid and tying that into the systems in our
10 buildings so the entire electrical ecosystem of UCF
11 operates in one unified smart grid. That's the big
12 hurdle over the next ten years.

13 MR. MARTIN: That sounds like a lot of work.

14 All right. The next element is capital
15 improvements and implementation. So on the capital
16 improvements side of this element, we've made some
17 significant changes. The first is, there was a
18 document in previous master plans called our
19 Capital Improvement List, CIL, and that was often
20 confused with our Annual Capital Improvement Plant,
21 the CIP.

22 So we have renamed that document, so we don't
23 get them as easily confused. The new document is
24 called the Schedule of Capital Projects, SCP, which
25 it's a lot harder to confuse with CIP. SCP has

1 some significant changes to it as well, so we've
2 removed dollar values from the projects. You know,
3 this a ten-year projection of projects, and it's
4 really hard to anticipate how much a research
5 building is going to cost in, you know, 2026, so we
6 removed dollar values. Dollar values will be
7 evaluated annually as part of that capital
8 improvement plan.

9 We've added descriptions to the projects, so
10 you don't just see a name, which can sometimes be
11 hard to determine what the building is, so we've
12 added descriptions to each project. We've grouped
13 the projects by -- it's hard to see, but three year
14 committed, which are more projects that have some
15 committed funds to them already, so they're either
16 high on our list or ongoing.

17 And then we also grouped them by academic
18 research, housing, recreation and some others. And
19 then we also have -- the document is two pages now.
20 The second -- the bottom half of the second page is
21 other campuses, so we do have projects going on at
22 other campuses that are on this list, but we just
23 have them in a list form. They're not on the map.
24 Variables like the schedule, like the costs, are
25 going to be on the Capital Improvement Plan side.

1 The next thing we did for those of you who
2 have seen the last master plan, we had an aerial
3 map that had dots on it for each building, and it
4 was kind of like throwing a dart at a map as to
5 where we thought the project would be. We knew it
6 would be in this vicinity, so a dot was in there.

7 Over the last five years we've done several
8 projects which have led to more of a graphic master
9 plan of the campus. This is also on this 11-by-17
10 handout, so this new diagram is in the master plan,
11 and new buildings are colored in yellow.

12 So you'll see a cluster of buildings in the
13 northeast side of campus, which are potential new
14 academic classroom research buildings. There are
15 some new buildings down here, which are right now
16 really just shapes on a plan. It's place holders,
17 but they're potential sites for housing or other
18 facilities, and so it's in much more of a graphic
19 master plan than it has been in the past where it's
20 just dots on the map.

21 Probably the biggest change that anyone
22 familiar with the last year's master -- or last --
23 five years ago master plan today is the quantity of
24 projects on this list. Our current scheduled
25 capital projects I'll call it, current one has 115

1 projects on it. Some of those have been completed
2 or they're in progress.

3 But we've had a lot of projects on that list
4 that have been there forever. We don't know what
5 all of them are. Maybe it's someone's pet project
6 from ten years ago, and they left the university,
7 and it stayed on the list.

8 So we really scrubbed that list this year and
9 got it down to what is now 32 projects, so 115 to
10 32. So it's a significant reduction in the
11 quantity of projects we're showing for the next ten
12 years, but it's more focused. We think these are
13 really the projects we're targeting as opposed to
14 having a whole lot of things out there, and so it's
15 a pretty significant change from the current plan.

16 Implementation, again, this is a section that
17 is all about how we get projects from an idea to
18 construction, all of the committees that are
19 involved, all of the different players on campus,
20 all of the approvals we need to get. So it's
21 really helped us just to write all of that down and
22 get that flow.

23 In the past it's been a little more loose, I'd
24 say, when President Hitt was here. It was just a
25 little more loose back then. But we're really

1 trying to define and put it on paper so there is a
2 very clear process and transparent process.

3 Suzy, do you want to add anything?

4 MS. HUTSON: Just that this 32-building list
5 is a great deal more realistic. It's not a wish
6 list. It is the buildings that we need in the next
7 ten years. It's still a very aggressive plan to
8 think we could get these buildings in this length
9 of time, but this is still -- they're not
10 prioritized. They're simply listed as these are
11 the buildings that we need to do business.

12 MR. MARTIN: That's a good point that I forgot
13 to mention is the numbers on these buildings and
14 the numbers on the maps, they're not priority
15 numbers. They're just a map.

16 MS. HUTSON: The CIP prioritizes projects.
17 The CIP gives the years we want to build, and the
18 CIP gives the amount we want to spend on them. So
19 we took that off the SCP so we could have the --
20 take the two documents together to look at things
21 rather than saying that a building -- you look at
22 the master plan and see that a building is a
23 \$30,000,000 building and then look at the CIP seven
24 years from now and see it's a \$45,000,000 building
25 and have someone say, well, wait a second; your

1 campus master plan says it's only 30. Well, prices
2 go up. So we separated these two documents. I
3 think it's going to work nicely for us.

4 MR. MARTIN: Almost done with the changes. So
5 Section 11 is Academic and Support Facilities. The
6 biggest change to this section is in the language
7 we have associated with why we're asking for more
8 facilities.

9 So in the past the language of this -- of
10 these elements, it was two elements, and we
11 combined them into one element. The language
12 really has been focused around enrollment growth,
13 you know, we're going to grow this big with this
14 many more students, so we need this much more
15 space.

16 It's focused now more on fulfilling our unmet
17 need. In 2016 we had an education plan study done
18 of the university. That is a five-year document
19 that the Board of Governors requires. They have
20 external parties come in and evaluate our square
21 footage of our campus, and they said we had at the
22 time, 2016, a 2.2 million square foot deficit of
23 space. That is very significant.

24 And so a lot of the language that we're
25 writing, you know, we want to ask for a certain

1 amount of classroom space per year, a certain
2 amount of teaching labs. It's because of this
3 unmet need. It's not because we're planning on
4 growing exponentially.

5 Suzy, do you have anything to add to that?

6 MS. HUTSON: It also describes the way -- the
7 other ways we are addressing -- addressing, I mean,
8 you know, it would be reasonable to say, well,
9 you're doing just fine; why do you need more
10 buildings. Well, so not -- adding more buildings
11 is not the only reason that we're taking to try to
12 figure out how to meet our unmet need.

13 We're looking at academic scheduling changes.
14 We're looking at improving -- improving the
15 utilization of our classrooms by doing on-grid
16 scheduling. You know, you can't just have a class
17 -- it used to be Monday, Wednesday, Friday or
18 Tuesday, Thursday. So nobody wants to work on
19 Friday, so it's gotten kind of loose, and was
20 Monday, Wednesday and Thursday so I could be off on
21 Friday.

22 And it was working except as we have so many
23 students now, it's not working very well anymore.
24 So we have, I don't want to teach at 7:00 or 8:00
25 in the morning; I don't want to teach after 3:00 in

1 the afternoon. Those things are going to have to
2 change so that building more facilities is less
3 important. That and online education is helping a
4 great deal.

5 MR. BOYD: Bill, I'd like to add to that as
6 well. Another part to this is also the alignment
7 of the academic mission within different buildings
8 and trying to bring in particular a lot of our
9 24-hour intensive research into their own dedicated
10 buildings on their own section of the electrical
11 grid within campus so we can prioritize emergency
12 response, battery backup, smart grid modules to be
13 able to keep those critical research assets online
14 without having to worry about 24-hour researchers
15 scattered all over the campus.

16 MR. MARTIN: Thank you. Last one is
17 Facilities Maintenance. This one is short as well
18 because there were very few changes. We did add a
19 policy that refers to an existing UCF policy that
20 requires the maintenance, repair and housekeeping
21 of facilities in coordination with facilities and
22 safety. That's an existing UCF policy.

23 In the data analysis section of this element,
24 they updated a lot of the statistics on work orders
25 and SOPs and housekeeping statistics.

1 Okay. So Next Steps. Before I go to Next
2 Steps, are there any questions on some of these
3 content changes that we've talked about? If you
4 have any questions, you can submit a public comment
5 or you can just wait until after the meeting is
6 officially over, and we can answer your questions.

7 So Next Steps. Monday, this coming Monday,
8 July 22, we'll be publishing the Campus Master Plan
9 to public agents for their review. This is also a
10 statutory requirement. It spells out exactly who
11 we have to send it to.

12 We'll be posting a hard copy of the document,
13 which here is a preview if you to want flip through
14 it. We'll be posting a copy of that at the John C.
15 Hitt Library. We'll be putting the document online
16 so you can go online and download any of the
17 sections and review them, and if you really want a
18 hard copy, you can request us to print you one, and
19 we'll print you one for the cost of what it costs
20 to print the document.

21 On Tuesday -- well, once we hit that review
22 period, we have a 90-day window where all these
23 agencies can review and comment. We cannot shorten
24 that window, so we'll be on pause collecting
25 comments and making updates as we can until the

1 90-day window has passed. And that will be on
2 Tuesday, October 22nd.

3 And then the months of October and November
4 we'll be compiling those comments and writing
5 responses and evaluating them. And sometime in
6 November -- we're not sure if it's going to be at
7 the November Board of Trustees meeting that is
8 already on the calendar or if we're going to have a
9 separate Board of Trustees meeting -- we will have
10 our second public hearing, which is concurrent with
11 the BOT meeting. That is spelled out in the
12 statute as well, that they're concurrent meetings.
13 The Board of Trustees will hopefully adopt the
14 master plan.

15 After that there is a 30-day period where
16 people can protest the master plan. So this is a
17 list of the agencies just for information of who we
18 send it to.

19 And that's it. So, again, it's public comment
20 time. You can submit public comments by filling
21 out a card and submitting it by mail, by sending it
22 to our CampusMasterPlanandUCF@edu email address, or
23 you can look up the information on our website.

24 So does anyone have any public comments for
25 the record?

1 MS. HUTSON: Mr. and Mrs. Sloan, do you want
2 to speak?

3 MR. SLOAN: (Shakes head.)

4 MS. SLOAN: (Shakes head.)

5 MS. HUTSON: RJ, I can get you a speaker
6 roster.

7 MR. MUELLER: I guess I'll say a couple of
8 things.

9 MR. MARTIN: Whatever questions you have, you
10 have to write down for them to be part of the
11 public record. If you don't want them to be part
12 of the public record, we can close the meeting
13 and --

14 MS. HUTSON: Well, we have a transcriptionist
15 here, so whatever you say will be recorded.

16 MR. MUELLER: It's okay.

17 MS. HUTSON: You sure?

18 MR. MUELLER: It's okay. He said we can talk
19 afterwards.

20 MS. HUTSON: Okay.

21 MR. MARTIN: If you want it part of the public
22 record, we're happy to do to that. All right.
23 With no comment, we'll close the public meeting.
24 Thank you all for attending.

25 (The meeting concluded at 7:34 p.m.)

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CERTIFICATE OF REPORTER

STATE OF FLORIDA:

COUNTY OF ORANGE:

I, MONICA J. JOSLIN, do hereby certify that I was authorized to and did stenographically report the foregoing meeting and that the foregoing transcript, pages 4 through 37, inclusive, is a true and complete record of my stenographic notes.

I FURTHER CERTIFY that I am not a relative, employee, attorney or counsel of any of the parties nor am I a relative or employee connected to any of the parties' attorneys or counsel connected with the action, nor am I financially interested in the outcome of the action.

DATED this 21st day of July, 2019.



MONICA J. JOSLIN

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